

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

COMBINED SCIENCE

0653/33

Paper 3 (Extended)

May/June 2016

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

A copy of the Periodic Table is printed on page 20.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 20 printed pages.



(a)	(i)	Define the term <i>mixture</i> .
		[2]
	(ii)	A student uses paper chromatography to find out which compounds a mixture Y contains. Fig. 1.1 shows the chromatogram of the student's results.
		•
		• •
		Y A B C D
		Fig. 1.1
		Deduce which of the compounds A, B, C and D the mixture Y contains.
		Explain your answer.

(b) Scientists use chromatography to detect the presence of the compound ethanol in blood.

	Cor	mplete Fig. 1.2 to show the structure of one molecule of ethanol.
		H L C
		Fig. 1.2 [2]
(c)	(i)	Ethanol is produced when ethene reacts with steam. No other product is made in this reaction.
		Write the word equation for the reaction of ethene with steam to make ethanol.
		[1]
	(ii)	Draw a dot-and-cross diagram to show the bonding in ethene. You only need to show the arrangement of the outer electrons.
		[2]
	(iii)	Ethane and ethene are both hydrocarbons.
		Describe a chemical test to distinguish between ethane and ethene.
		test
		result for ethane
		result for ethene

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[3]

[Turn over

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2 Fig. 2.1 shows an electric circuit.

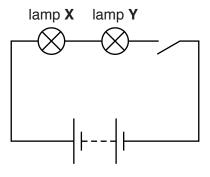


Fig. 2.1

(a)	The potential difference (p.d.) supplied by the battery is 12 V. The p.d. across lamp ${\bf X}$ is 2 V.
	Calculate the p.d. across lamp Y.

potential difference =V [1]

- (b) The current through lamp X is 0.4 A.
 - (i) Calculate the resistance of lamp X.

State the formula you use, show your working and state the unit of your answer.

formula

working

resistance = unit =[3]

	(ii)	Calculate the power in the circuit when the current in the circuit is 0.4 A. State the formula you use and show your working.
		formula
		Iomula
		working
		Working
		power = W [2]
	(iii)	Explain why the energy transferred in lamp ${\bf X}$ is less than the energy transferred in lamp ${\bf Y}$.
		[1]
	<u>-</u> .	
(C)) Fig.	. 2.2 shows a different circuit.
		lamp X
		lamp Y
		Fig. 2.2
		plain why lights in a house are connected as in the circuit in Fig. 2.2 and not as shown in
	the	circuit in Fig. 2.1.

3 The apparatus in Fig. 3.1 is used to investigate the effect of light intensity on the rate of photosynthesis in the aquatic plant *Elodea*.

The intensity of light is varied by changing the distance of the plant from the lamp. The light intensity increases as the distance from the plant decreases.

The rate of photosynthesis is measured by counting the number of bubbles of oxygen produced by the plant per minute.

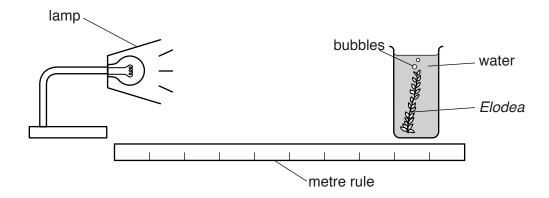


Fig. 3.1

The results are used to produce the graph shown in Fig. 3.2.

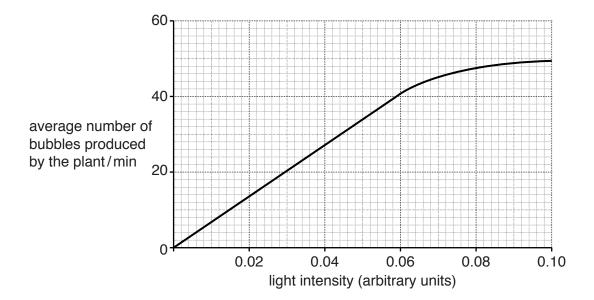


Fig. 3.2

(a)	photosynthesis.	in intensity on the rate o

(b)	(i)	The piece of <i>Elodea</i> is then cut into two pieces of equal size. The experiment is repeated with one of these pieces.
		On Fig. 3.2 draw a line to suggest how the number of bubbles per minute would change with increasing light intensity when one of these smaller pieces of <i>Elodea</i> is used. [1]
	(ii)	Explain your reasons for the line you drew in (i).
		[2]
(c)	Elo	dea forms part of a food chain in a garden pond. The food chain is shown in Fig. 3.3.
		Elodea → tadpole → goldfish → heron
		Fig. 3.3
	(i)	State all the consumers in this food chain.
		[1]
	(ii)	When a goldfish eats a tadpole, most of the chemical energy in the tadpole is lost and does not become part of the goldfish's body.
		Describe two reasons for this energy loss.
		1
		2

[2]

(d) Fig. 3.3 on page 7 shows the following food chain.

A second food chain in the pond is shown in Fig. 3.4.

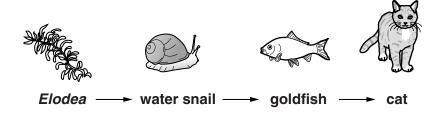


Fig. 3.4

In the space below combine the food chains in Fig. 3.3 and Fig. 3.4 to produce a food web.

[2]

4 Fig. 4.1 shows Group I of the Periodic Table of elements.

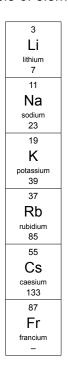


Fig. 4.1

(a)	Deduce the	number o	t electrons	ın each	shell of	one atom	of sodium.

(b) (i) Sodium reacts vigorously with water to form sodium hydroxide solution and hydrogen gas.

Balance the equation below and complete the state symbols. One state symbol has been done for you.

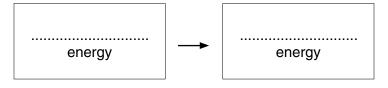
$$Na(s) + H_2O() \rightarrow NaOH() + H_2()$$

[2]

.....[1]

(ii) Predict what is observed when rubidium reacts with water.

(iii) State one energy transfer that occurs during the reaction between rubidium and water.



[1]

(c)	Exp	lain why elements in Group I are more reactive than elements in Group VIII (noble gases).
		[2]
(d)	Unp	olluted air contains nitrogen, oxygen, noble gases, water vapour and carbon dioxide.
	(i)	Explain how increasing levels of carbon dioxide in the Earth's atmosphere contribute to global warming.
		[1]
	(ii)	Suggest one negative effect of global warming.
		[1]

5	Α	man	is	climbing	а	mountain.
•	, ,	man	.0	CHILIDHING	u	mountain

(a)	State the form of energy the man has gained at the top of the mountain.	
		[1

(b) The man makes a loud noise as he climbs. The echo from another mountain 990 m away reaches him 6 seconds later. This is shown in Fig. 5.1.

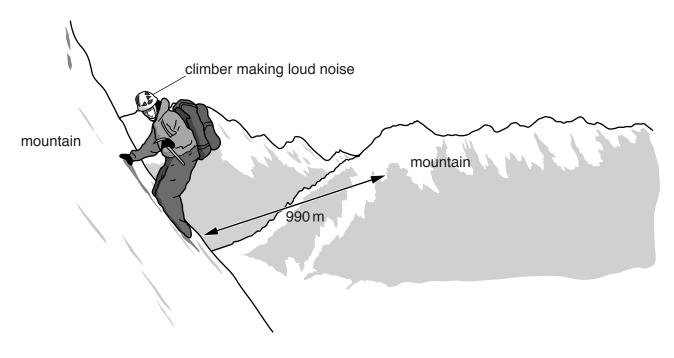


Fig. 5.1 (not to scale)

Use this data to calculate the speed of sound in the air between the two mountains.

State the formula you use and show your working.

formula

working

speed = m/s [2]

(c)		hysics website states that sound is a longitudinal wave with a frequency within the lible frequency range.	e human
	(i)	Describe one difference between the properties of a longitudinal wave and a trwave.	ansverse
	/::\	Ctate the engreyimate range of human audible frequencies	[1]
	(ii)	State the approximate range of human audible frequencies.	
		lowest frequency Hz	F41
		highest frequency Hz	[1]
(d)	On	the mountain, the climber sees some ice melting.	
	(i)	State the meaning of the term <i>melting point</i> .	
			[1]
	(ii)	Fig. 5.2 shows the arrangement of particles in a solid and a liquid.	
		A B	
		Fig. 5.2	
		When ice melts it forms liquid water.	
		Describe how diagram B represents the way particles are arranged in water.	
			[0]

(e)	On the mountain, the climber is exposed to both infra-red and ultraviolet radiation.	
	Infra-red and ultraviolet radiation are both electromagnetic waves.	
	Infra-red waves travel at a speed of $3 \times 10^8 \text{m/s}$.	
	State the speed at which ultraviolet waves travel. Explain your answer.	
	speed = m/s	
	explanation	

6 (a) Fig. 6.1 shows an artery and a vein in longitudinal section.

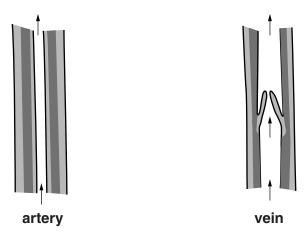


Fig. 6.1

	Describe one st	ructural ada	ptation of ea	ch blood ves	ssel for its function.		
	artery						
			•••••				
	vein						
							[3]
)	Complete the fo	llowing para	graph with th	ne correct te	rms from the list.		
	You may use ea	ch term onc	e, more than	once, or no	t at all.		
	away from	blue	deoxyg	enated	hepatic vein	inside	
C	oxygenated	pulmona	ary vein	red	towards	vena cava	
	Veins transport	blood		•••••	the heart. Th	ney usually	
	contain			blood.	One vein that conta	ins	
			blc	od is the			
	which transports	s blood			the lungs.		[5]

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(b)

7 Electrolysis breaks down ionic compounds into their elements. Fig. 7.1 shows the electrolysis of molten magnesium chloride, MgCl₂.

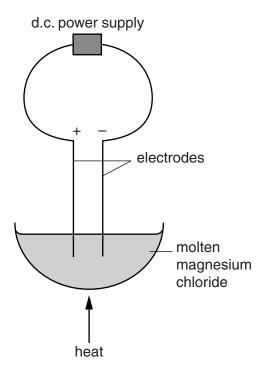


Fig. 7.1

(a)	Pre	dict the product that for	ms at the positive electrode (a	anode).	
					[1]
(b)	Ма	gnesium alloys are ofter	n used to make car parts beca	ause the alloy is strong.	
	(i)	Draw a diagram in the	box to show the arrangement	t of atoms in a typical alloy.	
					[2]
	(ii)	Suggest why magnesi	um alloys are stronger than m	nagnesium metal.	

8 A truck travels at a constant speed for 60 seconds and then slows down. It takes another 40 seconds to come to a stop.

Fig. 8.1 shows the speed/time graph for the 100 second journey.

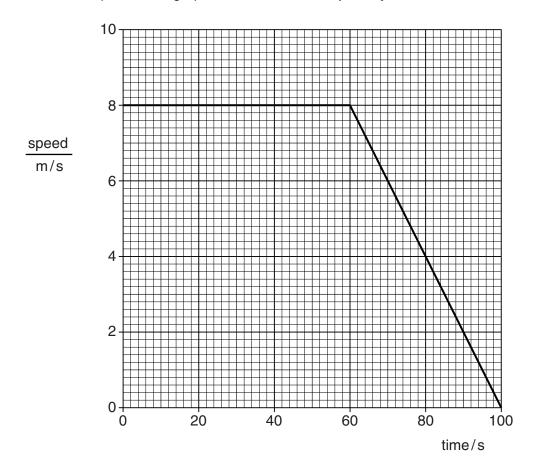


Fig. 8.1

(a) Calculate the deceleration of the truck between 60s and 100s.Show your working.

deceleration = m/s^2 [2]

(b) Describe how to use the graph to find the total distance travelled by the truck.

(c) Fig. 8.2 shows the forces on the truck when it is travelling at constant speed.

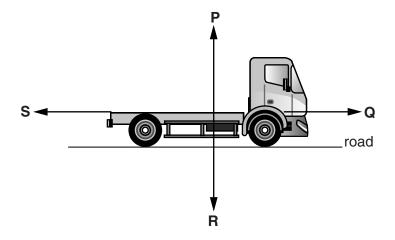


Fig. 8.2

Four forces P, Q, R and S are shown.

State which force from P, Q, R and S is

- 1. the weight of the truck,
- 2. the force exerted by the push of the engine.

[1]

(d) In modern trucks, computers are used to control the engine. Information is passed between the computer and engine along optical fibres.

Light passes through an optical fibre by total internal reflection.

Complete Fig. 8.3 to show how a ray of light travels down an optical fibre by total internal reflection. The first angle of incidence (*i*) has been labelled for you.

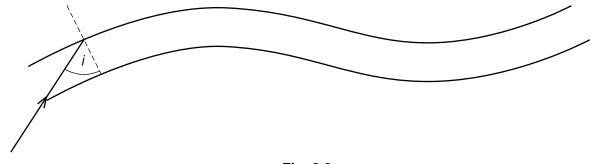


Fig. 8.3

[2]

(e)	(i)	State one use of optical fibres in medicine.	
			[1]
	(ii)	Suggest the advantage of using optical fibres for the use stated in (i).	
			[1]

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9	(a)	Complete	the balar	nced symb	ol equation	า for a	aerobic re	espiration
---	-----	----------	-----------	-----------	-------------	---------	------------	------------

$$+ 6O_2 \longrightarrow 6CO_2 + \dots$$
 [1]

(b) During aerobic respiration, carbon dioxide is produced which is excreted at the lungs. Fig. 9.1 shows part of the tissue that lines the trachea.

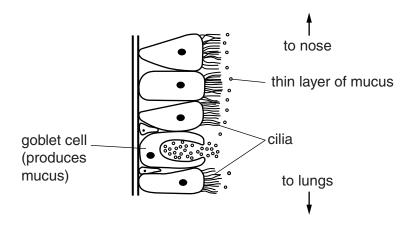


Fig. 9.1

(i)	Describe how the lungs are protected by the mucus and cilia shown in Fig. 9.1.	
	mucus	
	cilia	
		[2
(ii)	Describe and explain the harmful effect of tobacco smoke on the cilia.	
		[0

(c) Fig. 9.2 shows a fetus in the uterus. The fetus cannot breathe inside the uterus, so oxygen is supplied by a different method.

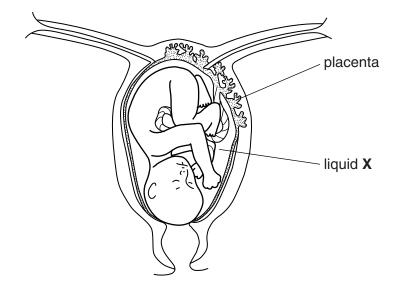


Fig. 9.2

	Des	cribe how the placenta supplies the fetus with oxygen.
		[2
(d)	(i)	One problem that can occur during pregnancy is the loss of the liquid X shown in Fig. 9.2
		Name liquid X .
	(ii)	Suggest why the loss of liquid X would be harmful to the growing fetus.
		[1

The Periodic Table of Elements

	IIIA	2 :	음 무	helium 4	10	Ne	neon 20	18	Ā	argon 40	36	궃	krypton 84	25	Xe	xenon 131	98	Ru	radon			
	IIA				6	ш	fluorine 19	17	Cl	chlorine 35.5	35	B	bromine 80	53	Н	iodine 127	85	¥	astatine			
	IN				8	0	oxygen 16	16	ഗ	sulfur 32	34	Se	selenium 79	52	Б	tellurium 128	84	Ро	molonium –	116	^	livermorium -
	^				7	z	nitrogen 14	15	₾	phosphorus 31	33	As	arsenic 75	51	Sb	antimony 122	83	:Ē	bismuth 209			
	//				9	ပ	carbon 12	14	Si	silicon 28	32	Ge	germanium 73	20	Sn	tin 119	82	Рр	lead 207	114	lΉ	flerovium -
	Ш				5	В	boron 11	13	Ρl	aluminium 27	31	Ga	gallium 70	49	In	indium 115	81	lΤ	thallium 204			
				,							30	Zn	zinc 65	48	පි	cadmium 112	80	Ρ̈́	mercury 201	112	ပ်	copernicium
											29	J	copper 64	47	Ag	silver 108	62	Αn	gold 197	111	Rg	roentgenium -
Group											28	z	nickel 59	46	Pd	palladium 106	78	귙	platinum 195	110	Ds	darmstadtium -
Gro											27	ပိ	cobalt 59	45	格	rhodium 103	77	ľ	iridium 192	109	¥	meitherium -
		- :	I	hydrogen 1							26	Нe	iron 56	44	Ru	ruthenium 101	9/	Os	osmium 190	108	Hs	hassium -
											25	Mn	manganese 55	43	ပ	technetium -	75	Re	rhenium 186	107	В	bohrium
						pol	ass				24	ပ်	chromium 52	42	Mo	molybdenum 96	74	≥	tungsten 184	106	Sg	seaborgium -
				Key	atomic number	atomic symbo	name relative atomic mass				23	>	vanadium 51	41	g	niobium 93	73	Та	tantalum 181	105	Ор	dubnium –
						atc	Tel.				22	i	titanium 48	40	Zr	zirconium 91	72	Ξ	hafnium 178	104	峜	rutherfordium -
											21	Sc	scandium 45	39	>	yttrium 89	57–71	lanthanoids		89-103	actinoids	
	=				4	Be	beryllium 9	12	Mg	magnesium 24	20	Ca	calcium 40	38	Š	strontium 88	56	Ba	barium 137	88	Ra	radium
	_				8	:=	lithium 7	7	Na	sodium 23	19	¥	potassium 39	37	Rb	rubidium 85	55	S	caesium 133	87	ъ	francium —

7.1	η	lutetium 175	103	۲	lawrencium	1
		ytterbium 173			_	
69	Tm	thulium 169	101	Md	mendelevium	I
89	ш	erbium 167	100	Fm	fermium	1
29	웃	holmium 165	66	Es	einsteinium	1
99	ò	dysprosium 163	86	ರ	californium	1
65	Д	terbium 159	26	益	berkelium	1
64	В	gadolinium 157	96	Cm	curium	1
63	Еn	europium 152	92	Am	americium	1
62	Sm	samarium 150	94	Pu	plutonium	1
61	Pm	promethium -	93	δ	neptunium	1
09	ρN	neodymium 144	92	\supset	uranium	238
29	Ā	praseodymium 141	91	Ра	protactinium	231
28	Ce	cerium 140	06	T	thorium	232
22	Га	lanthanum 139	88	Ac	actinium	

lanthanoids

actinoids

The volume of one mole of any gas is $24\,dm^3$ at room temperature and pressure (r.t.p.)

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